

House File 215

H-1050

1 Amend the amendment, H-1033, to House File 215 as  
2 follows:  
3 1. Page 2, after line 38 by inserting:  
4 <\_\_\_\_\_. By striking page 13, line 24, through page  
5 21, line 26.  
6 \_\_\_\_\_. Page 29, by striking lines 27 through 28 and  
7 inserting <educational programs and assess student  
8 learning, or to engage in peer review pursuant to  
9 section 284.8, subsection 1. The>  
10 \_\_\_\_\_. By striking page 30, line 28, through page 31,  
11 line 11, and inserting <parents, students, and other  
12 teachers. The first and second year of review shall be  
13 conducted by a peer group of teachers. The peer group  
14 shall review all of the peer group members. Peer group  
15 reviews shall be formative and shall be conducted on  
16 an informal, collaborative basis that is focused on  
17 assisting each peer group member in achieving the goals  
18 of the teacher's individual professional development  
19 plan. Peer group reviews shall not be the basis for  
20 recommending that a teacher participate in an intensive  
21 assistance program, and shall not be used to determine  
22 the compensation, promotion, layoff, or termination  
23 of a teacher, or any other determination affecting a  
24 teacher's employment status. However, as a result of a  
25 peer group review, a teacher may elect to participate  
26 in an intensive assistance program. Members of the  
27 peer group shall be reviewed every third year by  
28 at least one evaluator certified in accordance with  
29 section 284.10.>  
30 \_\_\_\_\_. Page 39, line 12, by striking <site-based  
31 review council> and inserting <teacher advisory  
32 committee>  
33 \_\_\_\_\_. Page 39, line 13, by striking <3> and  
34 inserting <4>  
35 \_\_\_\_\_. Page 39, line 29, by striking <site-based  
36 review council> and inserting <teacher advisory  
37 committee>  
38 \_\_\_\_\_. Page 40, lines 16 and 17, by striking  
39 <site-based review council> and inserting <teacher  
40 advisory committee>  
41 \_\_\_\_\_. Page 40, line 18, by striking <council> and  
42 inserting <committee>  
43 \_\_\_\_\_. Page 41, by striking lines 16 through 35, and  
44 inserting:  
45 <4. a. Each school district attendance center  
46 shall convene a teacher advisory committee composed  
47 of an odd number of teachers who shall be appointed  
48 by a majority vote of the teaching staff employed by  
49 the school district to work at the attendance center  
50 full-time. The committee shall review each application

1 submitted to the committee by a classroom teacher who  
2 wishes to become a model, mentor, or lead teacher.  
3 Applications selected by a simple majority vote of the  
4 committee members shall be submitted by the committee  
5 to the administrators of the attendance center.  
6 Applicants shall be reviewed by the administrators  
7 of the attendance center who shall, by a simple  
8 majority final vote, determine whether to approve the  
9 application. Any applicant who receives at least two  
10 final votes is eligible for appointment as a model,  
11 mentor, or lead teacher. If multiple applicants are  
12 determined to be eligible, the eligible applicants  
13 shall be interviewed by a team consisting of a member  
14 of the teacher advisory committee; an administrator who  
15 previously reviewed the application and voted on the  
16 application; and the attendance center's principal,  
17 who shall consider the advice of the teacher on the  
18 interview team.>  
19 \_\_\_\_\_. Page 42, line 1, by striking <c.> and  
20 inserting <b.>  
21 \_\_\_\_\_. By striking page 45, line 16, through page 46,  
22 line 16.>  
23 2. By renumbering as necessary.

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MASCHER of Johnson